

2014-2015 Actual and Target Performance for School Improvement Plan

7062-MAVERICKS HIGH OF NORTH MIAMI DADE COUNTY										2013-14 School Grade: NA	2014-15 DA Group: NA	2014-15 Reading Support: NA	2014-15 Math Support: NA		
Subgroups	AMO - Reading				AMO - Math				Academic Outcomes						
	2013-14 Actual	2013-14 Target	2013-14 Target Met	2014-15 Target	2013-14 Actual	2013-14 Target	2013-14 Target Met	2014-15 Target	ELA-FSA	2013-14 Actual	2014-15 Target	MATH-FSA	2013-14 Actual	2014-15 Target	
All Students	12	31	N	39	5	34	N	41	Percentile Rank	NA	NA	Percentile Rank	NA	NA	
American Indian	NA	NA	NA	NA	NA	NA	NA	NA	% Learning Gains for All	#N/A	NA	% Learning Gains for All	#N/A	NA	
Asian	NA	NA	NA	NA	NA	NA	NA	NA	% Learning Gains for Low25	#N/A	NA	% Learning Gains for Low25	#N/A	NA	
Black	11	30	N	37	****	28	N	36	FAA %Levels 4-9	2013-14 Actual	2014-15 Target	MATH EOC % Passing	2013-14 Actual	2014-15 Target	
Hispanic	17	32	N	39	****	15	N	23	Reading	NA	NA	Algebra1 EOC	7	16	
White	NA	NA	NA	NA	NA	NA	NA	NA	Math	NA	NA	Geo. EOC	2	12	
ELL	9	NA	NA	NA	NA	NA	NA	NA	Science	NA	NA	Science % Satisfactory	2013-14 Actual	2014-15 Target	
SWD	NA	25	NA	33	NA	8	NA	17	Writing	NA	NA	FCAT2.0	NA	NA	
ED	21	28	N	36	****	35	N	42	CELLA % Proficient	2013-14 Actual	2014-15 Target	Bio. EOC	10	19	
Note:			Acceleration Success						2013-14 Actual	2014-15 Target	Listening/ Speaking	50	55	Note for Target Performance: AMO is set by the state. The percentile rank target is to increase the ranking by 1. All other targets are set to increase the actual by 10% of non-proficient. The target is to maintain if the actual is 95 or	
* met AMO target via high-performing criteria (>=95%) Y(SH) met AMO target via Safe Harbor criteria **** results are suppressed when less than 5% NA: N<10 or not applicable			Middle school performance in HS EOC and industry certifications						NA	NA	Reading	NA	NA		
			High Schools performance eligible to earn college credit through AP, IB, AICE, dual enrollment or earning an industry certification						NA	NA	Writing	NA	NA		

2013-2014 Actual Performance and Target Goals for School Improvement Plan

7062-MAVERICKS HIGH OF NORTH M-DADE

Reading							Mathematics							Early Warning System			
AMO	2013 Actual	Target Met	2014 Target	FCAT 2.0	2013 Actual	2014 Target	AMO	2013 Actual	Target Met	2014 Target	FCAT 2.0	2013 Actual	2014 Target	Note: Pink for all schools	2013 Actual	2014 Target	
All Students	7%	N	31%	FCAT 2.0 Level 3	4 (3%)	21%	All Students	<5%	N	34%	FCAT 2.0 Level 3	NA	NA	Miss 10 % or more of available Instructional Time	375 (56%)	55%	
American Indian	NA	NA	NA	FCAT 2.0 Levels 4-5	4 (3%)	11%	American Indian	NA	NA	NA	FCAT 2.0 Levels 4-5	NA	NA	Students who receive two or more behavior referrals	20 (4%)	3%	
Asian	NA	NA	NA	FAA	2013 Actual	2014 Target	Asian	NA	NA	NA	FAA	2013 Actual	2014 Target	Students who receive one or more behavior referrals that lead to suspension.	69 (10%)	9%	
Black	8%	N	30%	FAA Levels 4-6	NA	NA	Black	<5%	N	28%	FAA Levels 4-6	NA	NA	Student Retained (PreK to Grade 5)	NA	NA	
Hispanic	<5%	N	32%	FAA Levels 7-9	NA	NA	Hispanic	7%	NA	NA	FAA Levels 7-9	NA	NA	Not proficient in reading by 3rd Grade	NA	NA	
White	NA	NA	NA	Reading Learning Gains	2013 Actual	2014 Target	White	NA	NA	NA	Learning Gains	2013 Actual	2014 Target	Fail a math course (Grades 6-8)	NA	NA	
ELL	NA	NA	NA	All Students (Leave 2013 Actual # Blank)	NA	NA	ELL	NA	NA	NA	All Students (Leave 2013 Actual # Blank)	NA	NA	Fail an English Language Arts Course (Grades 6-8)	NA	NA	
SWD	<5%	N	25%	Low 25% (Leave Actual # Blank)	NA	NA	SWD	<5%	NA	NA	Low 25% (Leave Actual # Blank)	NA	NA	Students who fail two or more courses in any subject (Grades 6-8)	NA	NA	
ED	<5%	N	28%	CELLA	2013 Actual	2014 Target	ED	<5%	N	35%	Sci. Gr 5 2013 Actual	Sci. Gr 5 2014 Target	Sci. Gr 8 2013 Actual	Sci. Gr 8 2014 Target	9th grade with one or more absences within the first 20 days	Schools provide their own data	
Postsecondary Readiness (On-time graduates)	2012 Actual #	2012 Actual %	2014 Target	Listening/ Speaking	8 (30%)	37%	Middle School Acceleration	2013 Actual	2014 Target	FCAT 2.0 Sci. L 3	NA	NA	NA	NA	9th grade who fail two or more courses in any subject	23 (51%)	50%
Reading	Leave Blank	NA	NA	Reading	0 (0%)	10%	Participation (Leave 13 Actual # Blank)	NA	NA	FCAT 2.0 Sci. L 4-5	NA	NA	NA	NA	High school students with GPA less than 2.0	244 (58%)	57%
Math	Leave Blank	NA	NA	Writing	3 (11%)	20%	Performance (Leave 13 Actual # Blank)	NA	NA	FAA Sci. L 4-6	NA	NA	NA	NA	Students who fail to progress on-time to tenth grade	1 (2%)	1%
Writing			Algebra EOC			Geometry EOC			Leave blank for Social Studies	FAA Sci. L 7-9	NA	NA	NA	NA	High schools student dropping out of school (2012 Actual)	183 (25%)	23%
Combined Grades	2013 Actual	2014 Target	Algebra EOC	2013 Actual	2014 Target	Geometry EOC	2013 Actual	2014 Target	FAA Sci. Grade 11	2013 Actual	2014 Target	Bio. EOC	2013 Actual	2014 Target	Students graduating in 4 years (Federal Uniform Graduation-2012 Actual)	53 (21%)	23%
FCAT Scoring at 3.5-6	28 (30%)	37%	Level 3	4 (8%)	14%	Level 3	2 (3%)	9%	FAA Sci. L 4-6	NA	NA	Bio. L 3	4 (6%)	13%	Academically at-risk students graduating in 4 years (2012 Actual)	26 (18%)	20%
FAA Levels 4-9	NA	NA	Levels 4-5	0 (0%)	3%	Levels 4-5	0 (0%)	3%	FAA Sci. L 7-9	NA	NA	Bio. L 4-5	0 (0%)	3%	Students graduating in 5 years Standard Diploma only (2012 Actual)	33 (15%)	17%